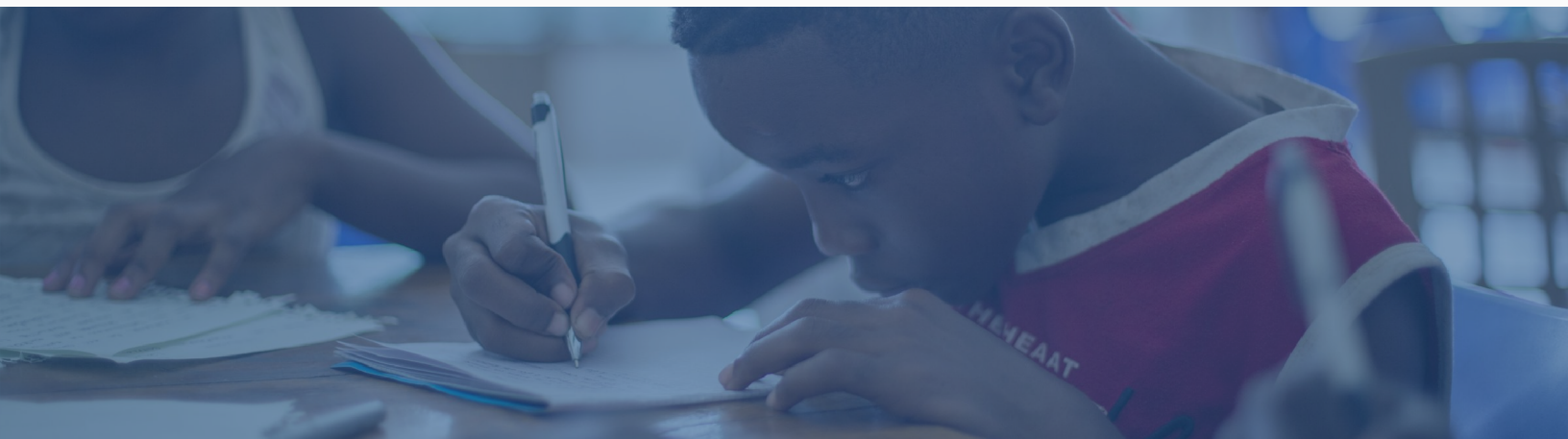




SERVICES TO SUPPORT

# ACCELERATED LEARNING



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# Learning Acceleration Principles

Learning acceleration is an approach aimed at closing learning gaps through rigorous instruction, high-quality materials and curriculum, and aligned assessments. Practices within learning acceleration do not rush the curriculum; instead, they skillfully provide grade-level content to all students, even those who are 1, 2, or 3 or more years behind grade level. While this is a tall order, recent research has shown that students rise to the high expectations teachers hold.

To effectively reach all students, educators need to understand how to incorporate instructional strategies within the curriculum and daily lessons so that they can effectively shift practices away from remediation and towards on grade level delivery of content. **We ground our accelerated learning support in the following key principles:**



## ACCESS

All students must have access to high-quality, grade-level content.



## SUPPORT

Teachers and students need more time and support in order to keep up with the changing demands in education.



## TRUST

Educators must develop authentic and trusting relationships so that students feel supported holistically in a post-COVID school environment.



## MEASUREMENT

Student learning must be assessed regularly in order to ensure that students are meeting goals and that any gaps in learning can be addressed immediately.

# Learning Acceleration Support Services



## Implementation Support

Insight coaches work with designated district leads and team members to prioritize gaps in targeted content areas, grade levels, and student groups based on their data. Based on the identified needs, we work collaboratively with districts to ensure equitable access to high-quality curriculum and instruction. We provide three tiers of instructional strategies that enable teachers and leaders to increase their ability to deliver grade-level content to all students and monitor progress to meet expectations. Strategies are specifically applied to identified needs and follow a clear acceleration plan to meet bi-annual goals. The Learning Acceleration Coach also facilitates both synchronous and asynchronous meetings with the district-appointed team to create an annual action plan and provides targeted implementation support.



## Learning Series

The Learning Acceleration Coach provides learning opportunities around research-based instructional strategies that support the identified content area (i.e. literacy or math). Other learning series topics include: leadership/instructional coaching and development, effective PLC models and implementation, research-based instructional strategies for math and literacy, change processes, and high-level performance management.



## Coaching

The Learning Acceleration Coach will provide coaching aligned with identified areas of need. Coaching is customized based on identified goals. Coaching will occur both virtually and on-site and can support district leaders, campus leaders, and/or teacher leaders.

# Learning Acceleration Support Services



## Data Analysis

Insight supports the district to leverage and analyze data to:

- Identify the areas of greatest need and set annual goals utilizing formative assessments (i.e. walkthrough data, exit tickets, unit assessments) and summative assessments (i.e. state data, local assessments)
- Define the current state of performance, target trends, and prioritize gaps within instructional data
- Determine the capacity needs and the growth points
- Establish “data talks” to track the progress towards determined goals and measures.



## Project Management

The Learning Acceleration Coach manages all aspects of the partnership while building leadership capacity within the district team. This also includes creating opportunities for cross-initiative collaboration to ensure the learning acceleration work is aligned to other district priorities.



## Capacity Building

Throughout the process, Insight’s goal is to build capacity within district and campus leaders to continue moving the work forward through a gradual release model. The transfer of leadership practices, such as strategic plan development, goal development, communication planning, meeting agenda preparation, and data collection and visualization are all carefully planned for with district leads. Leadership mindsets, knowledge, behaviors, and skills are developed and enhanced to expand the capacity of all leaders.





# Contact Us

**Insight Education Group is ready to partner with you and your organization to develop a comprehensive plan for learning acceleration to help close the gap.**

We have recently facilitated the development of learning acceleration programs with small, medium, and large school districts across the country. Our firsthand experience as educators, district leaders, and service providers in hundreds of school systems uniquely positions us to add value to your planning process.



## JASON STRICKER

### Co-Founder

An experienced teacher, instructional coach, chief academic officer, consultant, and business leader Jason Stricker, brings a deep understanding of educator effectiveness and organizational change and its impact on stakeholders at all levels. Co-founder of Insight Education Group and Insight ADVANCE, Jason has extensive experience in learning acceleration strategies, executive coaching, and has led numerous cabinet-level retreats.

