

NEW YORK STATE NEXT GENERATION LITERACY LEARNING STANDARDS

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RISING 1ST

KEY IDEAS AND DETAILS

- KR1 Develop and answer questions about a text. (RI&RL)
- KR3 Identify characters, settings, major events in a story, or pieces of information in a text. (RI&RL)

RISING 2ND

KEY IDEAS AND DETAILS

- 1R1 Develop and answer questions about key ideas and details in a text. (RI&RL)
- 1R2 Identify a main topic or central idea in a text and retell important details. (RI&RL)

RISING 3RD

KEY IDEAS AND DETAILS

- 2R2 Identify a main topic or central idea and retell key details in a text; summarize portions of a text. (RI&RL)
- 2R3 In literary texts, describe how characters respond to major events and challenges. (RL) In informational texts, describe the connections between ideas, concepts, or a series of events. (RI)

*Standards subject to minor adjustments.



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RISING 4TH

KEY IDEAS AND DETAILS

- 3R1 Develop and answer questions to locate relevant and specific details in a text to support an answer or inference. (RI&RL)
- 3R2 Determine a theme or central idea and explain how it is supported by key details; summarize portions of a text. (RI&RL) In literary texts, describe character traits, motivations, or feelings, drawing on specific details from the text. (RL)
- 3R3 In informational texts, describe the relationship among a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/ effect. (RI)

CRAFT AND STRUCTURE

- 3R4 Determine the meaning of words, phrases, figurative language, and academic and content-specific words. (RI&RL)
- 3R7 Explain how specific illustrations or text features contribute to what is conveyed by the words in a text (e.g., create mood, emphasize character or setting, or determine where, when, why, and how key events occur). (RI&RL)

RISING 5TH

KEY IDEAS AND DETAILS

- 4R1 Locate and refer to relevant details and evidence when explaining what a text says explicitly/ implicitly and make logical inferences. (RI&RL)
- 4R2 Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL) In literary texts, describe a character, setting, or event, drawing on specific details in the text. (RL)
- 4R3 In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI) 4R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words.

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CRAFT AND STRUCTURE

- 4R4 Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)

RISING 6TH

KEY IDEAS AND DETAILS

- 5R1 Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)
- 5R2 Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL) In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL)
- 5R3 In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)

CRAFT AND STRUCTURE

- 5R4 Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL) In literary texts, explain how a narrator's or speaker's point of view influences how events are described. (RL)
- 5R6 In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI) and mixed numbers using visual fraction models, drawings, or equations to represent the problem.
- MA19-.5.15 Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.

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RISING 7TH

KEY IDEAS AND DETAILS

- 6R1 Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)
- 6R2 Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text (RI&RL)
- In literary texts, describe how events unfold, as well as how characters respond or change as the plot moves toward a resolution. (RL)
- 6R3 In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. (RI)

CRAFT AND STRUCTURE

- 6R4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL) In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of theme, central idea, setting, or plot. (RL)
- 6R5 In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme or central ideas. (RI)

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RISING 8TH

KEY IDEAS AND DETAILS

- 7R1 Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)
- 7R3 In literary texts, analyze how elements of plot are related, affect one another, and contribute to meaning. (RL) In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. (RI)

CRAFT AND STRUCTURE

- 7R4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL) In literary texts, analyze how an author develops and contrasts the point of view and the perspectives of different characters or narrators. (RL)
- 7R6 In informational texts, analyze how the author distinguishes his or her position from that of others. (RI)

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RISING 9TH

KEY IDEAS AND DETAILS

- 8R1 Cite textual evidence to strongly support an analysis of what the text says explicitly/ implicitly and make logical inferences. (RI&RL)
- 8R2 Determine one or more themes or central ideas of a text and analyze their development over the course of the text; summarize a text. (RI&RL) In literary texts, analyze how particular lines of dialogue or events propel the action, reveal aspects of a character, or provoke a decision. (RL)
- 8R3 In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. (RI)

CRAFT AND STRUCTURE

- 8R4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL)

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