



K-2 Scope & Sequence

Red Thread

A Lavinia Literacy Program



VOTE FOR WOMEN

EQUAL RIGHTS NOW!

WEEK	PHONOLOGICAL & PHONEMIC AWARENESS CONCEPTS	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
1	<ul style="list-style-type: none"> • Rhyme Recognition • Sound Isolation: initial phoneme • Sound Manipulation: add & delete syllables in compound words • Sound Blending: phonemes • Sound Segmentation: phonemes 	<p>Explicitly teaching and reinforcing:</p> <ul style="list-style-type: none"> • Verbal and nonverbal cues • Structured literacy routines introduction • Material orientation 	N/A	N/A

GRADE: KINDERGARTEN

Scope & Sequence



WEEK	PHONOLOGICAL & PHONEMIC AWARENESS CONCEPTS	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
2	<ul style="list-style-type: none"> • Rhyme Recognition • Sound Isolation: initial phoneme • Sound Manipulation: add & delete words • Sound Blending: words • Sound Segmentation: words 	Consonants: t, m Short vowel: a	N/A	N/A
3	<ul style="list-style-type: none"> • Rhyme Recognition • Sound Isolation: final phoneme • Sound Blending: syllables • Sound Segmentation: syllables 	Consonants: n, b Short vowel: i	N/A	N/A
4	<ul style="list-style-type: none"> • Rhyme Recognition • Sound Isolation: medial phonemes • Sound Blending: onset-rime • Sound Segmentation: onset-rime 	Consonants: l, c Short vowel: o	the, a	N/A
5	<ul style="list-style-type: none"> • Rhyme Recognition • Sound Isolation: initial, medial & final phonemes • Sound Blending: phonemes • Sound Segmentation: phonemes 	Consonants : s, d Short vowel: e	and, is	N/A
6	<ul style="list-style-type: none"> • Sound Isolation: initial, medial & final phonemes • Sound Blending: phonemes • Sound Segmentation: phonemes 	Closed syllable CVC words with short a and short i	of, l	<u>Decorating for Diwali</u> <u>Markets Around the World</u> Sample focus words: mat, dab, bin, lid
7	<ul style="list-style-type: none"> • Sound Isolation: initial, medial & final phonemes • Sound Blending: phonemes • Sound Segmentation: phonemes 	Closed syllable CVC words with short e and short o	he, she, we	<u>Families Are Special</u> <u>A Fun Day</u> Sample focus words: met, led, cod, lot

WEEK	PHONOLOGICAL & PHONEMIC AWARENESS CONCEPTS	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
8	<ul style="list-style-type: none"> Rhyme Recognition Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute syllables Sound Blending: phonemes Sound Segmentation: phonemes Language Awareness: build sentences 	Consonants: r, h, k	to, into	<u>Jobs in a Community</u> <u>Working Together After a Storm</u> Sample focus words: rat, rod, had, kit
9	<ul style="list-style-type: none"> Rhyme Production Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute phonemes Sound Blending: phonemes Sound Segmentation: phonemes Language Awareness: build sentences 	Consonants: p, g Short vowel: u	you, your	<u>A Job for Me!</u> <u>Making a New Toy</u> Sample focus words: hop, sun, bug, get
10	<ul style="list-style-type: none"> Rhyme Recognition Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute syllables Sound Blending: phonemes Sound Segmentation: phonemes Language Awareness: build sentences 	Consonants: f, j, qu	or, for	<u>Jobs at Night</u> <u>We Are Scientists!</u> Sample focus words: job, quit, fit, jug
11	<ul style="list-style-type: none"> Rhyme Production Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute syllables & words Sound Blending: phonemes Sound Segmentation: phonemes Language Awareness: build sentences 	Consonants: v, w, y	go, so, no	<u>Helping Wild Animals</u> <u>Building a Mini Library</u> Sample focus words: vet, web, wit, yet
12	<ul style="list-style-type: none"> Rhyme Production Sound Isolation: initial, medial & final phonemes Sound Manipulation: add & delete initial phonemes Sound Blending: phonemes Sound Segmentation: phonemes Language Awareness: build sentences 	Consonants: x, z	two, new	<u>We Are Artists!</u> <u>Ocean Art</u> Sample focus words: mix, wax, zip, zap
13	<ul style="list-style-type: none"> Rhyme Production Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute initial phonemes Sound Blending: phonemes Sound Segmentation: phonemes Language Awareness: build sentences 	Closed syllable CVC words	are, was	<u>Learning About Jobs</u> <u>I Will Be an Engineer One Day!</u> Sample focus words: kid, hum, gab, bed

WEEK	PHONOLOGICAL & PHONEMIC AWARENESS CONCEPTS	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
14	<ul style="list-style-type: none"> • Rhyme Production • Sound Isolation: initial, medial & final phonemes • Sound Manipulation: add, delete & substitute initial phonemes • Sound Blending: phonemes • Sound Segmentation: phonemes 	Closed syllable CVC words	with, they	<p><u>A Classroom Vote</u> <u>Every Voice Counts!</u> Sample focus words: Ken, box, win, tag</p>
15	<ul style="list-style-type: none"> • Rhyme Production • Sound Isolation: initial, medial & final phonemes • Sound Manipulation: add, delete & substitute initial phonemes • Sound Blending: phonemes • Sound Segmentation: phonemes 	Consonant digraphs: sh, ch	his, her	<p><u>Voting Day</u> <u>Who Will Win?</u> Sample focus words: such, dash, shop, chat</p>
16	<ul style="list-style-type: none"> • Rhyme Production • Sound Isolation: initial, medial & final phonemes • Sound Manipulation: add, delete & substitute initial phonemes • Sound Blending: phonemes • Sound Segmentation: phonemes 	Consonant digraphs: wh, th, ck	as, has	<p><u>Making a Difference in Our Community</u> <u>Speaking Up for Change</u> Sample focus words: path, shock, whack, quick</p>
17	<ul style="list-style-type: none"> • Rhyme Production • Sound Isolation: initial, medial & final phonemes • Sound Manipulation: add, delete & substitute initial phonemes • Sound Blending: phonemes • Sound Segmentation: phonemes 	Consonant digraphs: sh, ch, wh, th, ck	have, one, from	<p><u>Information Is Everywhere!</u> <u>Saving the Beaver Dam</u> Sample focus words: shush, then, chuck, when</p>
18	<ul style="list-style-type: none"> • Rhyme Production • Sound Isolation: initial, medial & final phonemes • Sound Manipulation: add, delete & substitute initial phonemes • Sound Blending: phonemes • Sound Segmentation: phonemes 	FLSZ spelling rule	be, me	<p><u>Hiram Rhodes Revels</u> <u>Kamala Harris</u> Sample focus words: well, miss, buzz, huff</p>
19	<ul style="list-style-type: none"> • Rhyme Production • Sound Isolation: initial, medial & final phonemes • Sound Manipulation: add, delete & substitute initial phonemes • Sound Blending: phonemes • Sound Segmentation: phonemes 	Glued sounds: an, am	by, my	<p><u>Mari Meets the President</u> <u>A Bus for Our City</u> Sample focus words: ran, van, am, Cam</p>

WEEK	PHONOLOGICAL & PHONEMIC AWARENESS CONCEPTS	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
20	<ul style="list-style-type: none"> • Rhyme Production • Sound Isolation: initial, medial & final phonemes • Sound Manipulation: add, delete & substitute initial phonemes • Sound Blending: phonemes • Sound Segmentation: phonemes 	Glued sound: all	said, says	<p><u>History and Us!</u></p> <p><u>Digging Is Fun</u></p> <p>Sample focus words: tall, wall, fall, call</p>
21	<ul style="list-style-type: none"> • Rhyme Production • Sound Isolation: initial, medial & final phonemes • Sound Manipulation: add, delete & substitute initial phonemes • Sound Blending: phonemes • Sound Segmentation: phonemes 	Suffix -s with CVC words	see, there	<p><u>The History of Me</u></p> <p><u>Pops Had a Shop</u></p> <p>Sample focus words: lots, hugs, maps, legs</p>
22	<ul style="list-style-type: none"> • Rhyme Production • Sound Isolation: initial, medial & final phonemes • Sound Manipulation: add, delete & substitute initial phonemes & suffix -s • Sound Blending: phonemes • Sound Segmentation: phonemes 	Suffix -s with consonant digraphs and glued sounds	what, when	<p><u>Writing Over Time</u></p> <p><u>The Ways We Read</u></p> <p>Sample focus words: walls, picks, vans, shops</p>
23	<ul style="list-style-type: none"> • Rhyme Production • Sound Isolation: initial, medial & final phonemes • Sound Manipulation: add, delete & substitute initial phonemes & suffix -s • Sound Blending: phonemes • Sound Segmentation: phonemes 	Initial consonant blends	who, which	<p><u>Fun Ways To Go!</u></p> <p><u>A Pig and a Duck on TV</u></p> <p>Sample focus words: skip, twin, flap, drop</p>
24	<ul style="list-style-type: none"> • Rhyme Production • Sound Isolation: initial, medial & final phonemes • Sound Manipulation: add, delete & substitute phonemes • Sound Blending: phonemes • Sound Segmentation: phonemes 	Initial consonant blends with suffix -s	do, does	<p><u>Sally Goes to Space</u></p> <p><u>Nurse Lawrence Washington</u></p> <p>Sample focus words: plans, grins, claps, steps</p>
25	<ul style="list-style-type: none"> • Rhyme Production • Sound Isolation: initial, medial & final phonemes • Sound Manipulation: add, delete & substitute initial phonemes and suffix -s • Sound Blending: phonemes • Sound Segmentation: phonemes 	Initial consonant blends with digraphs	were, each	<p><u>A Timeline of the Earth</u></p> <p><u>Grams' Photo Album</u></p> <p>Sample focus words: shrug, shred, thrash, thrill</p>

WEEK	PHONOLOGICAL & PHONEMIC AWARENESS CONCEPTS	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
26	<ul style="list-style-type: none"> • Sound Isolation: medial phoneme • Sound Manipulation: add & delete phonemes in blends, substitute final phonemes • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Final consonant blends	put, other	<p><u>Nature Is the Best!</u> <u>A Hike With My Dad</u> Sample focus words: mist, soft, help, bump</p>
27	<ul style="list-style-type: none"> • Sound Isolation: medial phoneme • Sound Manipulation: add & delete phonemes in blends, substitute final phonemes • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Final consonant blends with suffix -s and digraphs	about, out	<p><u>Natural Resources</u> <u>Saving the Earth</u> Sample focus words: gifts, munch, finch, nests</p>
28	<ul style="list-style-type: none"> • Sound Isolation: medial phoneme • Sound Manipulation: add & delete phonemes in blends, substitute final phonemes • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Vowel-consonant-e words with long a, i, & o	any, many	<p><u>Bodies of Water</u> <u>How We Use Water</u> Sample focus words: hike, home, mile, lake</p>
29	<ul style="list-style-type: none"> • Sound Isolation: medial phoneme • Sound Manipulation: add & delete phonemes in blends, substitute final phonemes • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Vowel-consonant-e words with long e & u	some, come	<p><u>Pete and the Mule</u> <u>George Washington Carver</u> Sample focus words: rule, cute, Pete, Eve</p>
30	<ul style="list-style-type: none"> • Sound Isolation: medial phoneme • Sound Manipulation: add & delete phonemes in blends, substitute final phoneme • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Vowel-consonant-e words with initial blends and digraphs	here, their, day	<p><u>Going Camping</u> <u>Outside Play</u> Sample focus words: smile, shade, grove, glide</p>
31	<ul style="list-style-type: none"> • Sound Isolation: medial phoneme • Sound Manipulation: add & delete phonemes in blends, substitute final phonemes • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Vowel-consonant-e review Vowel team: ee	been, called, because	<p><u>Animals in the City</u> <u>Life in the Woods</u> Sample focus words: chase, snake, trees, meek</p>

WEEK	PHONOLOGICAL & PHONEMIC AWARENESS CONCEPTS	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
1	<ul style="list-style-type: none"> • Rhyme Recognition • Sound Isolation: initial sound • Sound Manipulation: add & delete syllables • Sound Blending: phonemes • Sound Segmentation: phonemes 	<p>Explicitly teaching and reinforcing:</p> <ul style="list-style-type: none"> • Verbal and nonverbal cues • Structured literacy routines introduction • Material orientation 	N/A	N/A

GRADE: FIRST

Scope & Sequence



WEEK	PHONOLOGICAL & PHONEMIC AWARENESS CONCEPTS	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
2	<ul style="list-style-type: none"> Rhyme Recognition Sound Isolation: initial & final phonemes Sound Blending: syllables & phonemes Sound Segmentation: phonemes 	Closed syllable CVC words Consonants: t, m, n, b Short vowels: a, i	the, a, and, is, to, into, of, you, your, l	N/A
3	<ul style="list-style-type: none"> Rhyme Recognition Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute syllables Sound Blending: phonemes Sound Segmentation: phonemes 	Closed syllable CVC words Consonants: l, c, s, d Short vowels: o, e	or, for, he, she, we, go, so, no, do, two, new	Trash in the Park Murals Around the World Sample focus words: met, cod, lid, dot
4	<ul style="list-style-type: none"> Rhyme Recognition Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute syllables & initial phonemes Sound Blending: phonemes Sound Segmentation: phonemes 	Closed syllable CVC words Consonants: r, h, k, p, g Short vowel: u	was, are, with, his, her, they, as, has, have, one, from	Big Ben Sal's Brain Sample focus words: lug, kit, cup, hop
5	<ul style="list-style-type: none"> Rhyme Production Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute initial phonemes Sound Blending: phonemes Sound Segmentation: phonemes 	Closed syllable CVC words Consonants: f, j, qu, y, v, w, x, z	be, me, by, my, said, says, see, what, when, who	Zip to the Top A Mug for Pop and Pug Sample focus words: job, yet, six, quit
6	<ul style="list-style-type: none"> Rhyme Production Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute initial phonemes Sound Blending: phonemes Sound Segmentation: phonemes 	Consonant digraphs: sh, ch	which, there, does, were, each, put, about, out, other	Laundry Day I Am Me! Sample focus words: mesh, chat, fish, chop
7	<ul style="list-style-type: none"> Rhyme Production Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute initial phonemes Sound Blending: phonemes Sound Segmentation: phonemes 	Consonant digraphs: wh, th, ck	any, many, their, some, come, here, been, called, day, because	Duck in the Muck A New Path Sample focus words: quack, when, path, neck

WEEK	PHONOLOGICAL & PHONEMIC AWARENESS CONCEPTS	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
8	<ul style="list-style-type: none"> Rhyme Production Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute initial phonemes Sound Blending: phonemes Sound Segmentation: phonemes 	FLSZ spelling rule	would, could, should	<u>Razz the Alligator</u> <u>Helping Sea Turtles</u> Sample focus words: puff, moss, well, Razz
9	<ul style="list-style-type: none"> Rhyme Production Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute initial phonemes Sound Blending: phonemes Sound Segmentation: phonemes 	Glued sounds: an, am	how, now	<u>We Are Engineers!</u> <u>Going From Place to Place</u> Sample focus words: tan, man, jam, Sam
10	<ul style="list-style-type: none"> Rhyme Production Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute initial phonemes and suffix -s Sound Blending: phonemes Sound Segmentation: phonemes 	Suffix -s with CVC words	like, look, also	<u>A Great Mathematician</u> <u>Fighter Jets</u> Sample focus words: runs, maps, pens, rods
11	<ul style="list-style-type: none"> Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute initial phonemes and suffix -s Sound Blending: phonemes Sound Segmentation: phonemes 	Suffix -s with consonant digraphs and FLSZ words	too, more, why	<u>A New Invention</u> <u>Anna's Art</u> Sample focus words: packs, tells, ships, buffs
12	<ul style="list-style-type: none"> Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute phonemes in initial blends Sound Blending: phonemes (4+) Sound Segmentation: phonemes (4+) 	Initial consonant blends	between, after, before	<u>Swish! Crack! Spin!</u> <u>The Weaving Artist</u> Sample focus words: brush, snip, black, glass
13	<ul style="list-style-type: none"> Sound Isolation: initial, medial & final phonemes Sound Manipulation: add, delete & substitute phonemes in final blends Sound Blending: phonemes (4+) Sound Segmentation: phonemes (4+) 	Final consonant blends	way, may, say	<u>Building a Skyscraper</u> <u>Maria Beasley's Raft</u> Sample focus words: next, grunt, best, wind

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14	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add, delete & substitute phonemes in initial blends • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Glued sounds: ang, ing, ong, ung	being, want, both	<p><u>A Special March</u></p> <p><u>Building a Buddy Bench</u></p> <p>Sample focus words: bang, bring, long, stung</p>
15	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add, delete & substitute phonemes in initial blends • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Glued sounds: ank, ink, onk, unk	good, great, where	<p><u>We Want a Vote!</u></p> <p><u>Frances' Big Job</u></p> <p>Sample focus words: thank, wink, honk, spunk</p>
16	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add, delete & substitute phonemes in initial blends • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Vowel-consonant-e words	only, friend, very	<p><u>Click! Click!</u></p> <p><u>A Day for Change!</u></p> <p>Sample focus words: take, line, hope, fumes</p>
17	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add, delete & substitute phonemes in initial blends • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Vowel-consonant-e words with initial consonant blends and digraphs	our, own, here	<p><u>I Am Sylvia!</u></p> <p><u>A Ramp for Ed</u></p> <p>Sample focus words: grade, white, shape, slope</p>
18	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add, delete & substitute phonemes in final blends • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Glued sounds: all, alk, alt	another, around, through	<p><u>A Garden in a City</u></p> <p><u>Ezra's Stories</u></p> <p>Sample focus words: tall, salt, walk, small</p>
19	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add, delete & substitute phonemes in final blends • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Multisyllabic words with 2 closed syllables	under, down	<p><u>Saving the Pups</u></p> <p><u>Wilma Helps a School</u></p> <p>Sample focus words: shellfish, backpack, upset, himself</p>

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20	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add & delete phonemes in blends, substitute final phonemes • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Vowel teams: ee, ea, ey	first, little, never	<p><u>Habitats Around the World</u></p> <p><u>Badger and Coyote Work Together</u></p> <p>Sample focus words: leap, team, key, seeds</p>
21	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add & delete syllables & phonemes in blends, substitute final phonemes • Sound Blending: phonemes (4+) & syllables • Sound Segmentation: phonemes (4+) & syllables 	Vowel teams: ai, ay Multisyllabic words with 2 closed syllables review	none, nothing, once	<p><u>New Plastic Shoes</u></p> <p><u>Scientists of the Sea</u></p> <p>Sample focus words: gray, sail, publish, cannot</p>
22	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add & delete phonemes in blends, substitute final phonemes • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Vowel teams: oa, ow /ō/, ow /ow/, ou	today, tomorrow, yesterday	<p><u>Joan Saves the Fish</u></p> <p><u>Drills in the Sea</u></p> <p>Sample focus words: boat, throw, frown, loud</p>
23	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add & delete phonemes in blends, substitute final phonemes • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Vowel teams: oi, oy, oo, ew	years, month	<p><u>Bug Jobs</u></p> <p><u>Joy, Dew, and the Flowers</u></p> <p>Sample focus words: spoil, boy, moon, grew</p>
24	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add & delete phonemes in blends, substitute final phonemes • Sound Blending: phonemes (4+) • Sound Segmentation: phonemes (4+) 	Vowel teams: au, aw	write, words, people	<p><u>Dogs in the Savannah</u></p> <p><u>Protecting Whales</u></p> <p>Sample focus words: aunt, jaw, dawn, haul</p>
25	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add & delete suffixes & phonemes in blends, substitute suffixes & final phonemes • Sound Blending: phonemes (4+) & suffixes • Sound Segmentation: phonemes (4+) & suffixes 	Suffixes: -ed, -ing, -es	work, water, number	<p><u>Wolves in Yellowstone</u></p> <p><u>Saving a Coral Reef</u></p> <p>Sample focus words: hunted, wished, healing, passes</p>

WEEK	PHONOLOGICAL & PHONEMIC AWARENESS CONCEPTS	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
26	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add & delete phonemes in blends, substitute final phonemes • Sound Blending: phonemes (4+) & suffixes • Sound Segmentation: phonemes (4+) & suffixes 	R-controlled vowels: ar, or	picture, color, circle	<p><u>Moccasins</u></p> <p><u>Omar on the Farm</u></p> <p>Sample focus words: hard, part, cord, born</p>
27	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add & delete phonemes in blends, substitute phonemes • Sound Blending: phonemes (4+) & suffixes • Sound Segmentation: phonemes (4+) & suffixes 	R-controlled vowels: er, ir, ur	can, can't, old	<p><u>Kirk and Pop Remember Gram</u></p> <p><u>Sylvia Earle</u></p> <p>Sample focus words: dirt, perk, turns, term</p>
28	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add & delete phonemes in blends, substitute suffixes & phonemes • Sound Blending: phonemes (4+) & suffixes • Sound Segmentation: phonemes (4+) & suffixes 	Y as a vowel: /ī/ and /ē/	play, yes, four	<p><u>Aquarium Adventures</u></p> <p><u>Exploring Oaxaca</u></p> <p>Sample focus words: try, fly, jumpy, sixty</p>
29	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add & delete syllables & phonemes in blends, substitute syllables, suffixes & phonemes • Sound Blending: phonemes (4+), suffixes & syllables • Sound Segmentation: phonemes (4+), suffixes & syllables 	Open syllables Multisyllabic words with open syllables	below, buy, early	<p><u>Iris and the Snake</u></p> <p><u>Shalon Solves a Problem</u></p> <p>Sample focus words: flu, she, silent, program</p>
30	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add & delete syllables & phonemes in blends, substitute phonemes • Sound Blending: phonemes (4+), suffixes & syllables • Sound Segmentation: phonemes (4+), suffixes & syllables 	Multisyllabic words with vowel-consonant-e syllables	mother, father	<p><u>Helping Those in Need</u></p> <p><u>Henry Swaps Cars</u></p> <p>Sample focus words: concrete, donate, inside, baseball</p>
32	<ul style="list-style-type: none"> • Sound Isolation: medial sound • Sound Manipulation: add & delete syllables & phonemes in blends, substitute phonemes • Sound Blending: phonemes (4+), suffixes & syllables • Sound Segmentation: phonemes (4+), suffixes & syllables 	Multisyllabic words with r-controlled vowels and vowel teams	move, pretty	<p><u>Cesar Chavez Helps Farm Workers</u></p> <p><u>Community Garden</u></p> <p>Sample focus words: harvest, perfect, outside, enjoy</p>

WEEK	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
1	<p>Explicitly teaching and reinforcing:</p> <ul style="list-style-type: none"> • Verbal and nonverbal cues • Structured literacy routines introduction • Material orientation • All consonant and short vowel sounds • CVC words 	N/A	N/A

GRADE: SECOND

Scope & Sequence



UNIT 2

WEEK	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
2	Closed syllables, including consonant digraphs and consonant blends	again, away, both, sure	<p><u>Looking at the Past</u></p> <p><u>Embroidery for the King</u></p> <p>Sample focus words: snack, dash, gasp, shrink</p>
3	<p>FLSZ spelling rule</p> <p>Glued sounds: an, am, all, alk, alt, ang, ank, ing, ink, ong, onk, ung, unk</p>	always, almost, use, used	<p><u>A Special Box</u></p> <p><u>Going to the Market</u></p> <p>Sample focus words: swings, press, stand, stunk</p>
4	Suffixes: -s, -es, -ing, -ed	knew, know, full, pull	<p><u>An Adventure to the Arctic</u></p> <p><u>Free To Be Me!</u></p> <p>Sample focus words: checked, brushes, passing, ships</p>
5	Vowel-consonant-e words & suffix spelling patterns	done, begin, began, even	<p><u>As Tough as Any Man!</u></p> <p><u>Finding a Prize</u></p> <p>Sample focus words: brave, flute, riding, hoped</p>
6	Vowel teams: oa, ow /ō/, oe, ay, ai	sometimes, something, without, city	<p><u>Moving to a New Place</u></p> <p><u>Clay's First Rodeo</u></p> <p>Sample focus words: coats, glow, hay, gait</p>
7	Vowel teams: ea, ee, ey, ow /ow/, ou	animal, answer, together, different	<p><u>Ben and Scout</u></p> <p><u>Working on a Ranch</u></p> <p>Sample focus words: speed, peas, town, pounds</p>

WEEK	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
8	R-controlled vowels Multisyllabic words with closed, open, r-controlled, vowel teams, and VCe syllables	air, world, country, earth	Looking at the Stars Being an Astronomer Sample focus words: stars, turn, number, outside
9	Vowel teams: oi, oy, au, aw	against, beautiful, early	The Ancient Astronomer All About Stars Sample focus words: point, enjoy, launch, draw
10	Vowel teams: oo /ü/, oo /oõ/, ou /ü/, ew, ue /ü/, ue /ü/	certain, change, trouble	A Star Called Sirius An Egyptian Star Sample focus words: stool, book, youth, cue
11	Glued sounds: ild, ind, ive	favorite, laugh, hour, learn	The Story of the Sun, Moon, and Stars in the Sky Stars in the Sky, Fish in the Sea Sample focus words: wild, child, behind, festive
12	Glued sounds: old, olt, ost	above, across, among	Mae Jemison Goes to Space Sending Robots to Space Sample focus words: cold, jolt, post, hosted
13	Vowel teams: igh, augh	behind, believe, beside	A Giant Telescope in Space Future of Space Exploration Sample focus words: fright, insight, caught, taught

UNIT 4

WEEK	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
14	R-controlled vowels: ear /ĕr/, ear /ār/, ear /er/	build, busy, calendar	<p><u>Indigenous Americans</u></p> <p><u>Indigenous Peoples of the Northeast</u></p> <p>Sample focus words: near, pear, search, learn</p>
15	<p>Y as a vowel: /ī/, /ē/, and /ī/</p> <p>Y-to-i suffix spelling pattern</p>	cousin, daughter, decide, describe	<p><u>The Haudenosaunee Confederacy</u></p> <p><u>Settlers in America</u></p> <p>Sample focus words: by, happy, system, duties</p>
16	<p>Soft c, soft g</p> <p>kn, wr, tch</p>	February, forward, guess, heart	<p><u>Moving to America!</u></p> <p><u>Tea in the Sea</u></p> <p>Sample focus words: choice, nudge, knock, sketch</p>
17	Suffixes: -or, -er	imagine, island, won, son	<p><u>The Declaration of Independence</u></p> <p><u>Writing the Constitution</u></p> <p>Sample focus words: ruler, writers, editors, victors</p>
18	Suffixes: -ful, -ment, -ness	either, library, neither, neighbor	<p><u>Enslavement in the United States</u></p> <p><u>The Civil War</u></p> <p>Sample focus words: painful, fearful, statements, sickness</p>
19	Suffixes: -less, -able, -en	occasion, opposite, orange, piece	<p><u>Juneteenth</u></p> <p><u>Memorial Day</u></p> <p>Sample focus words: tireless, countless, notable, quicken</p>

UNIT 5

WEEK	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
20	Suffixes: -ish, -er, -est, -ly	question, regular, sugar	<u>Immigration</u> <u>Ben's New Friend</u> Sample focus words: sickish, safer, highest, freely
21	Prefixes: un-, re-, pre-, dis-, mis-, non-	science, second, since, special	<u>Ellis Island</u> <u>Ellis Island National Museum</u> Sample focus words: unsafe, reopen, preplan, misled
22	Prefixes: de-, sub-, pro-, trans-, in-, im-	syllable, though, history, family	<u>Angel Island</u> <u>The Picture Albums</u> Sample focus words: depart, subset, transform, intake
23	Multisyllabic words with 3 syllables	until, please, often, carry	<u>Becoming a Citizen</u> <u>Nadia Comes to the United States</u> Sample focus words: regulate, understand, exercise, October
24	Multisyllabic words with prefixes and suffixes	breakfast, leave, language, warm	<u>Making Tamales</u> <u>My New Country</u> Sample focus words: entertainment, understandable, remembering, concentrating
25	Consonant-le syllables	ready, push, million	<u>The Dust Bowl</u> <u>The Great Migration</u> Sample focus words: example, sprinkle, hustled, stable

WEEK	PHONICS CONCEPT: DECODING AND ENCODING	SIGHT WORDS	DECODABLE TEXTS
26	Suffixes: -tion, -sion, -cian	head, listen, measure, money	<p><u>India</u></p> <p><u>The Hindu Naming Ceremony</u></p> <p>Sample focus words: nation, portion, passion, musician</p>
27	Suffixes: -ture, -sure	won't, I'm, I'd, I'll	<p><u>Living With Nanny</u></p> <p><u>Life in London</u></p> <p>Sample focus words: nurture, mixture, future, ensure</p>
28	Initial schwa	war, whose, women, shall	<p><u>My Pakistani Family</u></p> <p><u>Making a New Friend</u></p> <p>Sample focus words: apartment, aloud, awake, afraid</p>
29	Multisyllabic words with schwa	door, horse, floor, front	<p><u>What Is Chalk?</u></p> <p><u>My New Hobby</u></p> <p>Sample focus words: harmony, thousand, sofa, model</p>
30	Consonant digraphs: ph, ch /k/	toward, usually, area, instead	<p><u>Different Kinds of Homes</u></p> <p><u>Maya Angelou</u></p> <p>Sample focus words: photos, trophies, schedule, ached</p>
31	Vowel teams: ough /ō/, ough /ō/, ough /uff/	goodbye, someone, become	<p><u>Jen's Art</u></p> <p><u>Marvin Sings</u></p> <p>Sample focus words: brought, though, thorough, enough</p>